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| **Date**: 5/03/20 **I S T LM TA** | |
| **Context:** We have read the story of Supertato. The Evil pea has trapped our vegetables and Supertato. The children need to create their own super vegetable to try and catch the evil pea. The children have made a plan and created their own super vegetable. Now they will draw and write about a how their super vegetable will save the day. | |
| LO:  **EAD: ELG**. . They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. **L (W) –** Attempts to write short sentences in meaningful contexts. | **Success Criteria:**  I can draw my super vegetable. I can speak in full sentences about how my super vegetable will save the day. Challenge: I can write a sentence using capital letters, finger spaces and full stops. |
| **Next Steps** | |

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